



# Children's Material

## Ages 4- 9

### Lesson 4

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#### INTRODUCING THE PRIESTHOOD

## Introducing the Priesthood

These Children's Materials are inspired by the book Leviticus. For the book to be accessible to children, concepts from the book are given "handles" through the telling of bible stories. The intention is to have both adults and children study similar bible materials at the same time to encourage the unity of families in Christ. These suggested materials are therefore meant to facilitate the children's programme of inter-generational small groups.

You can use these Children's Materials to plan a children's programme of 45-60 mins (excluding worship, prayer, free play etc). The basic components are as follows and all or part of each component may be used in

**Activities / Games**

**Bible Story / Stories**

**Craft Work**

The suggestion is for parents to tell bible stories using materials or toys from home e.g. lego men figurines and/or puppets to represent bible characters etc. Play dough may also be creatively used from lesson to lesson to illustrate the bible stories.

It is essential that all parents pray and prepare before the "lesson" proper. In addition to studying the bible and specific references, the source book – Leviticus: A 12-week Study – should also be read. Indeed, the "lesson" is only the beginning and it is our heart's desire that you continue to walk with your children over these materials well *after* the "lesson". Amen.

#### SUMMARY

What – Jesus as our great High Priest

Why – Jesus enables us to approach our Holy God

#### GOALS FOR EACH CHILD

1. Understand that Jesus is our sacrifice for sin as well as our great High Priest
2. Understand that we can approach God with the help of Jesus our High Priest
3. Prayer – We will understand that Jesus is our perfect High Priest
4. Prayer – We will understand that we can go to God when we sin because of Jesus

# Lesson 4

## Introducing the Priesthood

### A. Activities / Games

A1. Hide and seek to introduce the different segments during a church service (5-10 minutes)

#### Materials Needed

- Symbol of music
- Symbol of bible
- Symbol of prayer hands

Cut out 3-4 copies of each of the above symbols of music, bible and prayer hands. The symbol of music is used to represent worship, bible is used to represent a sermon, and prayer hands are used to represent prayers. Hide the symbols around the room, then get the children to look for them.

At the end of the game, get the children to guess the meaning behind each symbol with relation to a church service. Explain that in a church service there are different roles performed by different people. Similarly, in the tabernacle, there are also different roles performed by the priests and High Priest.

A2. Bible memory with ball (10-15 minutes)

#### Materials Needed

- A soft ball

Bible verse: We have a great high priest who has gone into heaven. He is Jesus the Son of God. So let us hold on to the faith we have. Hebrews 4:14

Gather the children and stand in a large circle. Have one child throw the ball to another child to catch. Each time, someone catches the ball, he or she must say the next word in the bible verse above. Start the game slowly allowing the children to help each other, especially the younger children. After everyone has memorized the verse, speed up the passing of the ball, saying the verse quickly.

### B. Bible Story

(Cf. Source Book – Pages 25-31)

Use the children's personal bible books to share the Bible Story.

#### **Jesus is our perfect High Priest (Hebrews 7:21-28) ICB**

Verse	Suggested Emphasis	4-5yo	6-7yo	8-9yo
21	But Christ became a priest with God's oath. God said: "The Lord has made a promise and will not change his mind. 'You are a priest forever.'"			♥
22	So this means that Jesus is the guarantee of a better agreement from God to his people.			♥
23	Also, when one of the other priests died, he could not continue being a priest. So there were many priests.		♥	♥
24	But Jesus lives forever. He will never stop serving as priest.	♥	♥	♥
25	So he is always able to save those who come to God through him. He can do this, because he always lives, ready to help those who come before God.	♥	♥	♥
26	So Jesus is the kind of high priest that we need. He is holy; he has no sin in him. He is pure and not influenced by sinners. And he is raised above the heavens.	♥	♥	♥

27	He is not like the other priests. They had to offer sacrifices every day, first for their own sins, and then for the sins of the people. But Christ does not need to do that. He offered his sacrifice only once and for all time. Christ offered himself!		♥	♥
28	The law chooses high priests who are men with all their weaknesses. But the word of God's oath came later than the law. It made God's Son to be the high priest. And that Son has been made perfect forever.	♥	♥	♥

### Jesus as our great High Priest (Hebrews 4: 14-16) ICB

Verse	Suggested Emphasis	4-5yo	6-7yo	8-9yo
14	We have a great high priest who has gone into heaven. He is Jesus the Son of God. So let us hold on to the faith we have.	♥	♥	♥
15	For our high priest is able to understand our weaknesses. He was tempted in every way that we are, but he did not sin.		♥	♥
16	Let us, then, feel free to come before God's throne. Here there is grace. And we can receive mercy and grace to help us when we need it.		♥	♥

## C. Craft

### C1. Colouring and dressing up of the High Priest (4-9yo)

#### Materials Needed

- A coloured picture of the High Priest in his priestly garments
- A picture of the High Priest with the different parts of his garments for colouring
- Coloured pencils
- Scissors

- ✓ Objective: For the child to observe the elaborate priestly garments of the High Priest in Leviticus
- ✓ Show the children a coloured picture of the High Priest in his priestly garments (<http://newlifesanctuarychurch.com/high-priest/>). Briefly point out the different parts of the garments. Emphasize that God was the one who gave instructions to the Israelites about the details of the High Priest's garments.
- ✓ Each child is given a picture of the High Priest with the different parts of his garments (<https://practicalpages.files.wordpress.com/2010/02/priests-clothes.jpg>).
- ✓ Ask the child to colour the different parts of the High Priest's garments as well as the High Priest.
- ✓ Cut out the different pieces of the High Priest's garment and wear it on the High Priest.

Summary	Colour the High Priest and garment	Cut out the different parts	Dress up the High Priest
4-5yo	Help please! / I can do it!	Help please!	Help please!
6-7yo	I can do it!	Help please! / I can do it!	Help please! / I can do it!
8-9yo	I can do it!	I can do it!	I can do it!

### C2. Jewish High Priest vs Jesus our great High Priest (6-9yo)

#### Materials Needed

- A list of similarities and differences between Jewish High Priest and Jesus our great High Priest
- Papers
- Markers

- ✓ Objective: For the child to know the similarities and the differences between Jewish High Priest and Jesus our great High Priest.
- ✓ Please review Hebrews 7:21-28 and Hebrews 4:14-16 with the children.
- ✓ Print the list of similarities and differences between Jewish High Priest and Jesus our great High Priest (appendix 4.1) for each child and cut out each description individually.

- ✓ Give each child a piece of paper. Get the child to use a marker to write the heading Jewish High Priest on the top left side and write the heading Jesus our great High Priest on the top right side of the paper.
- ✓ Give each child a set of the list of similarities and differences between the Jewish High Priest and Jesus our great High Priest in a jumbled up manner. Get the child to put the description under the heading of Jewish High Priest or Jesus our great High Priest.
- ✓ The list of similarities and differences is based on the bible passages in Hebrews 4 and 7.
- ✓ Emphasize that Jesus our great High Priest lives forever and that He offered Himself as our sacrifice once and for all.
- ✓ Pray that the children will understand Jesus is our perfect High Priest.

Summary	Write headings	Mix descriptions under headings
6-7yo	I can do it!	Help please! / I can do it!
8-9yo	I can do it!	I can do it!

### C3. Discussion and prayer (7-9yo)

- ✓ Please review Hebrews 4:14-16 with the children.
- ✓ Please share about and discuss with the children your struggle to approach God when you sinned. But when you finally went to God, you found His love.
- ✓ Emphasize that Jesus has gone to heaven and understand our weakness when we sin. Therefore, with the help of Jesus, we can approach God and find His grace and mercy.
- ✓ Pray that the children will understand that they can go to God when they sin because Jesus understands and knows their weakness.

### **Acknowledgement for resources taken online:**

1. <http://newlifesanctuarychurch.com/high-priest/>
2. <https://practicalpages.files.wordpress.com/2010/02/priests-clothes.jpg>

God Bless and Keep You. Thank YOU.

Appendix 4.1 Similarities and differences between the Jewish High Priest and Jesus as our great High Priest (based on Hebrews 4:14-16 and Hebrews 7 :21-28)

Jewish High Priest	Jesus as our great High Priest
Chosen by God	Chosen by God
No promise from God	Jesus becomes High Priest with God's promise
Will die	Lives forever
Sinner like all of us	Holy and has no sin
Have to offer sacrifices daily for his own sins and the sins of the Israelites	Offered His sacrifice only once and for all time
Offered animals as sacrifices to God	Offered Himself as the sacrifice
Human	God's son
Tempted and sinned	Tempted but did not sin
Priest only in his lifetime	Priest forever
Many	Only one
Imperfect	Perfect